

## Sandy Run Elementary

450 Old Swamp Road  
Swansea, South Carolina 29160

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	257 Students	
<b>Principal</b>	E. L. Nelson, Jr.	803-791-8866
<b>Superintendent</b>	Mr. James K. Westbury, Jr.	803-655-7310
<b>Board Chair</b>	Mr. Michael Drake	803-655-5034

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	26	70	5	0

## IMPROVEMENT RATING

**BELOW AVERAGE**

## ADEQUATE YEARLY PROGRESS

**NO**

This school met 13 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Good	Yes
<b>2005</b>	Good	Below Average	No
<b>2006</b>	Good	Below Average	No

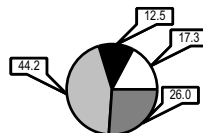
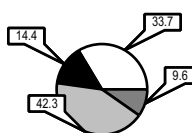
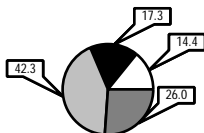
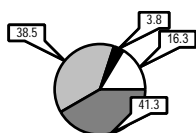
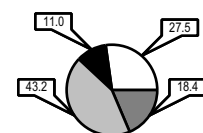
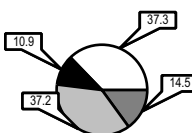
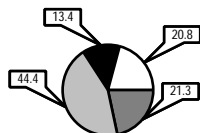
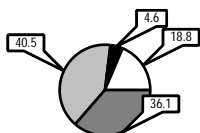
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	119	89.1	16.7	36.3	42.2	4.9	58.8	Yes	Yes
<b>Gender</b>									
Male	62	83.9	20.0	40.0	34.0	6.0	52.0	N/A	N/A
Female	57	94.7	13.5	32.7	50.0	3.8	65.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	67	92.5	10.0	35.0	50.0	5.0	68.3	Yes	Yes
African American	49	83.7	28.2	41.0	28.2	2.6	41.0	I/S	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	99	99.0	13.8	37.2	44.7	4.3	61.7	N/A	N/A
Disabled	20	40.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	119	89.1	16.7	36.3	42.2	4.9	58.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	88.9	17.0	37.0	42.0	4.0	58.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	83	89.2	17.1	38.6	40.0	4.3	54.3	Yes	Yes
Full-pay meals	36	88.9	15.6	31.3	46.9	6.3	68.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	119	89.1	12.7	43.1	26.5	17.6	65.7	Yes	Yes
<b>Gender</b>									
Male	62	83.9	12.0	42.0	24.0	22.0	68.0	N/A	N/A
Female	57	94.7	13.5	44.2	28.8	13.5	63.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	67	92.5	6.7	33.3	35.0	25.0	80.0	Yes	Yes
African American	49	83.7	23.1	61.5	12.8	2.6	41.0	I/S	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	99	99.0	11.7	41.5	27.7	19.1	68.1	N/A	N/A
Disabled	20	40.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	119	89.1	12.7	43.1	26.5	17.6	65.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	88.9	13.0	44.0	26.0	17.0	65.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	83	89.2	14.3	47.1	21.4	17.1	61.4	Yes	Yes
Full-pay meals	36	88.9	9.4	34.4	37.5	18.8	75.0	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	119	95.8	36.1	40.7	9.3	13.9	23.1
<b>Gender</b>							
Male	62	96.8	32.7	41.8	9.1	16.4	25.5
Female	57	94.7	39.6	39.6	9.4	11.3	20.8
<b>Racial/Ethnic Group</b>							
White	67	94.0	19.7	49.2	13.1	18.0	31.1
African American	49	98.0	61.4	31.8	2.3	4.5	6.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	99	99.0	28.7	44.7	10.6	16.0	26.6
Disabled	20	80.0	85.7	14.3	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	119	95.8	36.1	40.7	9.3	13.9	23.1
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	95.7	36.8	41.5	9.4	12.3	21.7
<b>Socio-Economic Status</b>							
Subsidized meals	83	98.8	44.0	38.7	6.7	10.7	17.3
Full-pay meals	36	88.9	18.2	45.5	15.2	21.2	36.4

<b>Social Studies</b>							
All Students	119	95.8	20.4	42.6	25.0	12.0	37.0
<b>Gender</b>							
Male	62	96.8	21.8	41.8	21.8	14.5	36.4
Female	57	94.7	18.9	43.4	28.3	9.4	37.7
<b>Racial/Ethnic Group</b>							
White	67	94.0	14.8	39.3	29.5	16.4	45.9
African American	49	98.0	29.5	47.7	15.9	6.8	22.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	99	99.0	11.7	45.7	28.7	13.8	42.6
Disabled	20	80.0	78.6	21.4	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	119	95.8	20.4	42.6	25.0	12.0	37.0
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	95.7	20.8	42.5	24.5	12.3	36.8
<b>Socio-Economic Status</b>							
Subsidized meals	83	98.8	24.0	41.3	25.3	9.3	34.7
Full-pay meals	36	88.9	12.1	45.5	24.2	18.2	42.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	44	100.0	7.1	26.2	61.9	4.8	66.7
	4	35	100.0	19.4	51.6	29.0	0.0	29.0
	5	33	100.0	30.0	46.7	23.3	0.0	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	1	100.0	I/S	I/S	I/S	I/S	I/S
	3	43	88.4	5.7	25.7	57.1	11.4	68.6
	4	41	87.8	20.0	42.9	37.1	0.0	37.1
	5	35	91.4	25.0	40.6	31.3	3.1	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	44	100.0	2.4	50.0	33.3	14.3	47.6
	4	35	100.0	9.7	38.7	41.9	9.7	51.6
	5	33	100.0	23.3	56.7	16.7	3.3	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	1	100.0	I/S	I/S	I/S	I/S	I/S
	3	43	88.4	5.7	51.4	28.6	14.3	42.9
	4	41	87.8	14.3	37.1	25.7	22.9	48.6
	5	35	91.4	18.8	40.6	25.0	15.6	40.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	44	100.0	19.0	52.4	21.4	7.1	28.6
	4	35	100.0	29.0	45.2	16.1	9.7	25.8
	5	33	100.0	36.7	30.0	16.7	16.7	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	1	100.0	I/S	I/S	I/S	I/S	I/S
	3	43	100.0	37.8	45.9	5.4	10.8	16.2
	4	41	95.1	38.5	41.0	12.8	7.7	20.5
	5	35	91.4	31.3	34.4	9.4	25.0	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	44	100.0	11.9	52.4	31.0	4.8	35.7
	4	35	100.0	22.6	38.7	32.3	6.5	38.7
	5	33	100.0	30.0	46.7	13.3	10.0	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	1	100.0	I/S	I/S	I/S	I/S	I/S
	3	43	100.0	21.6	37.8	40.5	0.0	40.5
	4	41	95.1	17.9	43.6	25.6	12.8	38.5
	5	35	91.4	21.9	46.9	6.3	25.0	31.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 257)</b>				
First graders who attended full-day kindergarten	96.8%	Down from 100.0%	100.0%	100.0%
Retention rate	4.0%	Up from 3.2%	2.8%	2.8%
Attendance rate	95.9%	Up from 92.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.6%	Up from 4.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	8.6%	Up from 4.4%	0.0%	0.0%
Eligible for gifted and talented	8.7%	Up from 7.1%	11.0%	10.4%
On academic plans	0.0%	N/AV	37.8%	33.6%
On academic probation	0.0%	N/AV	1.5%	1.0%
With disabilities other than speech	6.6%	Down from 7.3%	8.2%	7.5%
Older than usual for grade	3.0%	Up from 2.2%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 21)</b>				
Teachers with advanced degrees	61.9%	Up from 52.4%	54.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 5.0%	0.0%	0.0%
Teachers returning from previous year	78.0%	Down from 78.4%	88.8%	87.3%
Teacher attendance rate	95.2%	Down from 95.3%	94.8%	94.9%
Average teacher salary	\$44,039	Up 1.4%	\$42,518	\$42,485
Prof. development days/teacher	11.4 days	Up from 6.8 days	13.9 days	13.3 days
<b>School</b>				
Principal's years at school	8.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.3 to 1	18.3 to 1	18.6 to 1
Prime instructional time	89.8%	Up from 87.0%	89.5%	89.7%
Dollars spent per pupil*	\$8,804	Up 24.4%	\$6,343	\$6,557
Percent of expenditures for teacher salaries*	62.1%	Down from 67.2%	63.7%	64.0%
Percent of expenditures for instruction*	64.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	17.1%	Down from 90.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	6.4%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 school year was another outstanding year at Sandy Run School. We were able to build on the results of the 2004-2005 school year. Many of you recall that Sandy Run School earned the Red Carpet School Award and the Palmetto Silver Award during the 2004-2005 school year. In addition, Sandy Run School's 2005 PACT scores were very good. We were above the state average on PACT in several areas. This PACT performance increase caused our Absolute rating on the school report card to move up from Average to Good.

Sandy Run School continues to receive outstanding support from the community. We have maintained our business/community partnerships with several businesses and organizations. In addition, we have a very active PTO that contributes regularly to our overall school program. Parents continue to be very involved in our school and the many programs we conduct each year.

Come see us soon!

E.L. Nelson, Jr., Principal

Barbara Porterfield, Chairperson, School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	22	31	20
Percent satisfied with learning environment	95.5%	93.5%	90.0%
Percent satisfied with social and physical environment	95.5%	77.4%	89.5%
Percent satisfied with school-home relations	100.0%	87.1%	90.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.